Indicators for SDG 4 - Brazil

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1st Technical Cooperation Group meeting
Washington DC, USA - May 2016
National system

26 States and DF
5,564 Municipalities

200 million inhabitants
### 4.1.1 Data sources (global indicator)

<table>
<thead>
<tr>
<th>Project</th>
<th>Organiz.</th>
<th>Periodicity</th>
<th>Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>PISA</td>
<td>OECD</td>
<td>3 years</td>
<td>15 y/o</td>
</tr>
<tr>
<td>ERCE</td>
<td>LLECE</td>
<td>97;2006;2013</td>
<td>3rd / 6th</td>
</tr>
<tr>
<td>Prova Brasil</td>
<td>Inep</td>
<td>2 years</td>
<td>5th / 9th</td>
</tr>
<tr>
<td>ANA</td>
<td>Inep</td>
<td>2 years</td>
<td>3rd</td>
</tr>
</tbody>
</table>
4.1.1 Main challenges

**International**: disaggregation, periodicity, dissemination and use, early grades

**National**: Minimum proficiency, comparability, private schools (disaggregation)
4.1 Basic Education Development Index

Ideb’s municipal averages for primary 2005-2013
Source: MEC/Inep
4.1 Data dissemination
4.1 Data dissemination
PNE: National Plan for Education 2021

![Graph showing Series 1 and Series 2 with points at 5.2, 6, and 7.1]
4.1 Thematic indicators

Indicators based on the Education Census (3,6) National Household Survey (4) and legislation (2?,7)

Potential problems with the combination of two different data sources (e.g. Out of school children)
4.2 Data Sources (global indicator)

No national or international data sources available for the global indicator in Brazil

ANEI (National Evaluation for ECE)

2017, 2 years, infrastructure/pedagogical resources/teachers qualifications and school management
4.2 Thematic indicators

Thematic indicators based on the national household survey (10, 11) and legislation (12)
4.2 Main challenges

Cost of implementation / periodicity

Implementation of a new survey for a specific age group

Dissemination and policy impact
No national or international data sources available for the global indicator in Brazil

Thematic indicators based on national household surveys
4.4 Main challenges

Cost of implementation / periodicity

Household survey vs. a new survey

Dissemination and policy impact