Global Alliance to Monitor Learning
Informing TCG

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The Approach (How):

• Partnerships and coalition
• Generate tools for high-quality data
• Reporting scale that can be used for benchmarking and to sustain efforts at all levels of education
• Generate a bank of items and stand-alone modules to serve learning measurement
• Support capacity development, resource mobilization and better use of data and methodological tools
- A strong and simple governance structure
- A Strategic Planning Committee chaired by Australia DFAT
- A management Secretariat (UIS) that commission papers, ensures delivery
- Task forces where partners and stakeholders participate to guide the technical work and support the Secretariat (Task forces chair by partners)
- A plenary of members that discuss and endorse solutions
  - With Member States involved
  - A result framework that guides the work plan
Global Alliance to Monitor Learning Governance Structure

- **Governance**
  - Strategic Planning Committee

- **Management**
  - UIS Secretariat

- **Technical inputs (Task Forces)**
  - Five, one per Target

- **Two Cross Cutting**
  - Data Collection and assessment implementation
  - Capacity development and data use

- **Plenary of members**
  - Endorsement
Strategic Planning Committee

- The GAML Strategic Planning Committee has oversight
  - over GAML
  - on operational effectiveness of GAML agenda
  - in positioning GAML within the broader SDG environment
- Have multi-stakeholder representativeness with the Chairing of David Coleman (from DFAT Australia)
  - International Agencies, Civil Society, Assessment Industry, Regional Assessments, Private Foundations, 2 Countries, Development Partners
In GAML the task forces have a broader and more complex role

- Identify technical issues that are relevant to the indicators
- Provide feedback on the production of data quality framework for learning indicator in each of the target
- Define the scope for commission research studies to address key questions and issues
- Review commission research studies and synthesize input to make recommendations to GAML Secretariat
- Provide feedback on the development of implementation and capacity building plan to support countries
National and cross-national assessments all provide valuable information towards learning goals.
- UIS is mandated in producing “universal” learning-related indicators, recognizing multiplicity of metrics.
- Work on Target 4.1 to help inform methodology and path for other targets.

Recommendation on a light governance structure.
- Integration of GAML within the global architecture.
- Agree to identify and focus on commonalities towards global measurement of learning.
- Establish task forces for further development of approaches and indicators.
- Country-level support through a highly-collaborative approach.
- Inputs for TCG.

Present the governance structure of GAML.
- Present the technical work done most notably in Target 4.1.
- Decide on recommendation for 2017 reporting.
- Agree on the roadmap of measurement for each Targets to TCG.