SDG4—Education 2030

Global Processes – Update and Next Steps

May 12-13, 2016,
World Bank, Washington Dc

Jordan Naidoo, UNESCO
Director, Education 2030 Support and Coordination
• **Multi-layered consultation process from 2012...**
  – Global and national *thematic consultations*
  – Regional ministerial conferences, **Muscat, Oman GEM**

• **World Education Forum and Incheon Declaration (May 2015)**

• **Transforming our World - Agenda 2030 for Sustainable Development adopted UNGA (September 2015)**
  – Adoption of the *Education 2030 Framework for Action* (Nov 2015)
  – **Report on indicators** by Inter-Agency and Expert Group (IAEG-SDG) and agreed by UNSC
  – **First HLPF July 2016** - voluntary reviews of 22 countries and thematic reviews of progress of SDGs
Vision and Rationale

- A single agenda: Education 2030 = SDG 4
- Comprehensive, holistic, ambitious, aspirational and universal
- Transformative, leaving no one behind
- Addressing unfinished business of EFA and MDGs and current and future challenges
Goal: ‘Ensure **inclusive** and **equitable quality** education and promote **lifelong learning** opportunities **for all**’

10 Targets:

- Free, equitable and quality primary and secondary education
- Quality early childhood development, care and pre-primary education
- Quality technical, vocational and tertiary education/university
- Relevant skills
- Eliminate gender disparities and ensure equal access for the vulnerable
- Knowledge and skills for sustainable development
- Build and upgrade education facilities
- Scholarships available to developing countries
- Increase the supply of qualified teachers
FFA Mandate: UNESCO and SC Support for SDG4 Education 2030

- Advocacy and communication
- Support Education Sector reviews to streamline SDG 4 in sector plans
- Establish/facilitate coordination mechanisms
- Enhance Partnerships
- Monitoring and reporting
Support and Coordination by Level

Global level
- Global Education Meeting (every 2 or 3 Years)
- SDG4-Education 2030 Steering Committee
- Contribute to SDG progress report based on global indicator framework

Regional level
- Facilitate regional coordination processes/mechanisms including M&E
- Promote peer learning, sharing of best practices and discussion on shared targets

National level
- National consultation mechanisms and processes
- Review/mainstream SDG in sector national development plans
- Member States conduct regular/inclusive country-led and country-driven progress review
Regional Consultations

➤ Completed:

- West and Central Africa: 23-25 November 2015
- Asia-Pacific: 25-27 November 2015
- Arab States: 14-15 December 2015

➤ Planned:

- Eastern (and Southern) Africa (mid-2016)
- Latin America and Caribbean, 24 – 26 August
- Europe and North America, October 2016
<table>
<thead>
<tr>
<th>Sub-region</th>
<th>SEA</th>
<th>East Asia</th>
<th>SWA</th>
<th>Pacific</th>
<th>Central Asia</th>
<th>Total no of countries</th>
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<tbody>
<tr>
<td>National consultations organized/planned</td>
<td>Cambodia, Lao PDR, Myanmar, Thailand</td>
<td>China</td>
<td>Afghanistan, Bangladesh, India, Maldives, Nepal, Pakistan, Iran, Turkmenistan</td>
<td>Australia, Fiji, FSM, Cook Islands, Palau</td>
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<td>Committee/Taskforce formed/planned</td>
<td>Lao PDR, Thailand</td>
<td>Nepal</td>
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<td>Australia</td>
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<td>Mapping</td>
<td>Viet Nam</td>
<td></td>
<td>Australia, Cook Islands, Palau, Marshall Islands</td>
<td>Uzbekistan</td>
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**SDG4 Education 2030 Steering Committee**

**Composition:**

- 3 Member State representatives for each of the six regional groups
- 1 representative of the E-9 countries
- UNESCO, UNICEF and the World Bank and one representative of the other convening agencies (ILO, UNDP, UNHCR, UNFPA, UN Women)
- 1 representative of the GPE
- 1 representative of the OECD
- 1 representative of teachers organization
- 2 representatives of NGOs
- 1 representative from regional organizations for each of the six regions

**Mandate:**

Support Member States and partners in achieving Education 2030
Continuing Follow-up Actions

➢ **Member States**
  – Strengthen/set up national coordination and monitoring mechanisms for SDG 4
  – Undertake national consultations
  – Map existing policies, plans and data
  – Build or strengthen inter-governmental cooperation

➢ **Development Partners and CSOs**
  – Strengthen/set up regional/sub-regional coordination mechanisms
  – Advocacy/communication materials
  – Guidelines for planning, implementing and monitoring Alignment of national plans with SDG 4 targets
  – Map available data and data sources
Thank You