



United Nations
Educational, Scientific and
Cultural Organization



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FOR
STATISTICS

Education
2030 

Summary of the 3rd TCG meeting

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Objectives

- To update members on SDG-related developments;
- To report on the progress to date and intended roadmaps for the following 12-18 months of the 3 TCG Working Groups;
- To share national initiatives in the implementation of SDG 4 follow-up and review;
- To inform participants on CapED; and
- To discuss and agree on the process for rotating membership to the TCG.

The TCG WAS APPRAISED OF

- the process of global indicators especially the UN Statistical Commission
- the forthcoming adoption of the global indicator framework by ECOSOC and the UN General Assembly as a '**voluntary** and **country-led** framework'
- IAEG-SDG's plans for future refinement and revision of the framework and the resulting deadlines

The TCG

REVIEWED the progress made by the three TCG Working Groups

- Indicator Development
- Capacity Development
- Data Reporting, Validation and Dissemination
- and the GAML

APPROVED

- revised TORs for each WG and work plans and planned activities and outputs in 2017-2018

The TCG

LEARNED about

- statistical capacity development initiatives and some tools available and/or under development including the CapED project
- national experiences on SDG4 follow up and review
- technical work related to the development of a Global Lead Indicator and invitation to provide input
- membership rotation proposal

NOTED the recommendation of GAML about 2017 reporting on 4.1 to use Cross-National Assessments as published by the administering organizations

The TCG

- RECOGNISED the challenges of keeping the engagement of participating countries and reaching out to a wider range of countries
- RECOGNISED the need to strengthen collaboration with regional and national representatives
- RECOGNISED the need to discuss in detail in upcoming sessions the conceptual and operational issues pertaining to benchmarking, thresholds and minimum levels

TCG STRATEGIC DIRECTION

- Consolidate, **accelerate**, and develop the work on **defining** global and thematic indicators
- In order to prepare for the revision of indicators in 2019 (20) with critical deadlines
 - Global Process: submission to the IAEG and the UNSC (a year?)
 - Thematic Process; some more flexibility but the idea is to have parallel processes
- Define and consult on the challenges of benchmarks, thresholds, proficiency levels
- Prepare for robust data analysis for the 2019 report to the HLPF

RECOMENDATIONS TO EDUCATION 2030 SC

ENDORSE the progress and work-plan as presented by the TCG and GAML and the 2017 reporting based on current CNLA data

STRENGTHEN the invitation to member states and development partners to engage in the working groups

CALL ATTENTION to the critical need to

- Close the gap of learning data which are critical for achieving the 2030 Agenda
- Explore the possibilities and challenges of thresholds and benchmarking

WE HAVE A NEW LOGO!



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