UIS SDG 4-related data initiatives

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UIS data reporting on SDG 4-Education 2030

1. Main publication: Sustainable Development Data Digest
2. Data repository for SDG4-E2030 indicators: the E-Atlas for Education 2030 and the UIS Data Centre
3. Webinars and blogs on data development
Sustainable Development Data Digest

- Continuation of the Global Education Digest (GED)
- Focus on data development:
  - Presents global strategy involving countries, UN agencies, donors and civil society groups to gather the necessary data and implement a new measurement framework
  - Focuses specifically on areas difficult to measure, such as education quality, learning, equity and inclusion
UIS roles on data production and reporting related to SDG4 (defined by E2030 FFA)

- Remains the official source of cross-nationally comparable data on education.
- Continue to produce international monitoring indicators based on its annual education survey and on other data sources that guarantee international comparability for more than 200 countries and territories.
- Will work with partners to develop new indicators, statistical approaches and monitoring tools to better assess progress across the targets related to UNESCO’s mandate, working in coordination with the Education 2030 SC.
The E-Atlas for Education 2030

- Data repository for SDG4-Education 2030 indicators
- Full list of 43 thematic indicators, definitions, methodologies and latest available data for the world

http://www.uis.unesco.org/Education/Pages/sdg4-eatlas-launch.aspx
# The E-Atlas for Education 2030 and data availability

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UIS Data Centre: repository for education indicators

- Access through UIS website with multilingual glossary
- Data and indicators on education for more than 200 member states based on surveys run by UIS and other data sources
- Complete time series (1999 onwards, some indicators from 1970)
- Updated twice a year (May and November)
Other SDG4 data-related initiatives: Webinar series and blogs

- **SDG 4 Data Webinar Series**: to present technical and political initiatives underway to implement the new indicator frameworks. Four webinars ([http://www.uis.unesco.org/Education/Pages/sdg-4-data-webinar-series.aspx](http://www.uis.unesco.org/Education/Pages/sdg-4-data-webinar-series.aspx)).
  1. Global and Thematic Education Indicators – What Next?
  2. Towards a Workable Strategy to Measure Learning
  3. The Importance of Early Interventions: How to Measure Child Development?
  4. Equity in Learning: Leaving no one Behind in the SDG 4 Monitoring

- **UIS Blog on Data for Sustainable Development**: Experts from within and beyond the UNESCO Institute for Statistics discussing innovative solutions to explore ways to gather more and better data
Final remarks

- The challenges related to harmonizing statistics across countries is not new,
  - but have increased because of the new data sources to be incorporated in the process of data production
  - Will continue to be based on close cooperation with Member States

- Data sharing and reporting tools, way forward:
  - To increase transparency of the international data production process