SDG Education 2030

SDG-Education 2030 Steering Committee

Dankert Vedeler, MoER Norway and Co-chair of the Steering Committee
**SDG Education 2030 Steering Committee**

**Composition:**

<table>
<thead>
<tr>
<th>Representations</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Member State representatives for each of the six regional groups</td>
</tr>
<tr>
<td>1 representative of the E-9 countries</td>
</tr>
<tr>
<td>UNESCO, UNICEF and the World Bank and one representative of the other convening agencies (ILO, UNDP, UNHCR, UNFPA, UN Women)</td>
</tr>
<tr>
<td>1 representative of the GPE</td>
</tr>
<tr>
<td>1 representative of the OECD</td>
</tr>
<tr>
<td>1 representative of teachers organization</td>
</tr>
<tr>
<td>2 representatives of NGOs</td>
</tr>
<tr>
<td>1 representative from regional organizations for each of the six regions</td>
</tr>
</tbody>
</table>

**Mandate:**

Support Member States and partners in achieving Education 2030
FRAMEWORK FOR ACTION

To ensure strong global coordination, UNESCO will convene a multi-stakeholder Education 2030 Steering Committee (Education 2030 SC), working within the wider 2030 Agenda for Sustainable Development architecture. The Education 2030 SC will support Member States and partners in achieving Education 2030. To this end, it will, among other activities, provide strategic guidance, review progress drawing on the GEMR, and make recommendations to the education community on key priorities and catalytic actions to achieve the new agenda; monitor and advocate for adequate financing; and encourage harmonization and coordination of partner activities. The Education 2030 SC will meet at least once a year.
SDG Education 2030 Steering Committee

What is the role of the Steering Committee?

1. Strategic guidance
2. Review progress
3. Make recommendations to the education community
4. Monitor & advocate for financing
5. Build strong partnerships & support for SDG
6. Harmonize partners activities
Close collaboration and dialogue between the SDG-Education 2030 SC and the Technical Cooperation Group on Indicators (TCG) will be ensured to support review of progress, including through: participation of members of the SDG-Education 2030 SC in the TCG as observers; regular reporting by TCG’s Chairs to the SDG-Education 2030 SC on the implementation of the global and thematic indicator frameworks; recommendations by the TCG on the development of statistical capacities for monitoring. The SDG-Education 2030 SC will endorse the thematic indicators developed by the TCG, noting that technical discussions already undertaken in the TCG should not be re-opened in the SDG-Education 2030 SC deliberations. The debate in the Steering Committee on the global indicator for target 4.1 will not be re-opened.
• Next SC meeting 8. – 9. December
  – Road map towards 2019 including advocacy strategy
  – **Indicator framework: Global and Thematic**
    – GEMR follow up
    – Gordon Brown Commission on financing global education opportunities (One single lead indicator)
SDG4 Education 2030 Steering Committee

Thank you!