



United Nations
Educational, Scientific and
Cultural Organization



UNESCO
INSTITUTE
FOR
STATISTICS

Global Alliance to Monitor Learning Informing TCG

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3rd Meeting of Global Alliance to
Monitor Learning

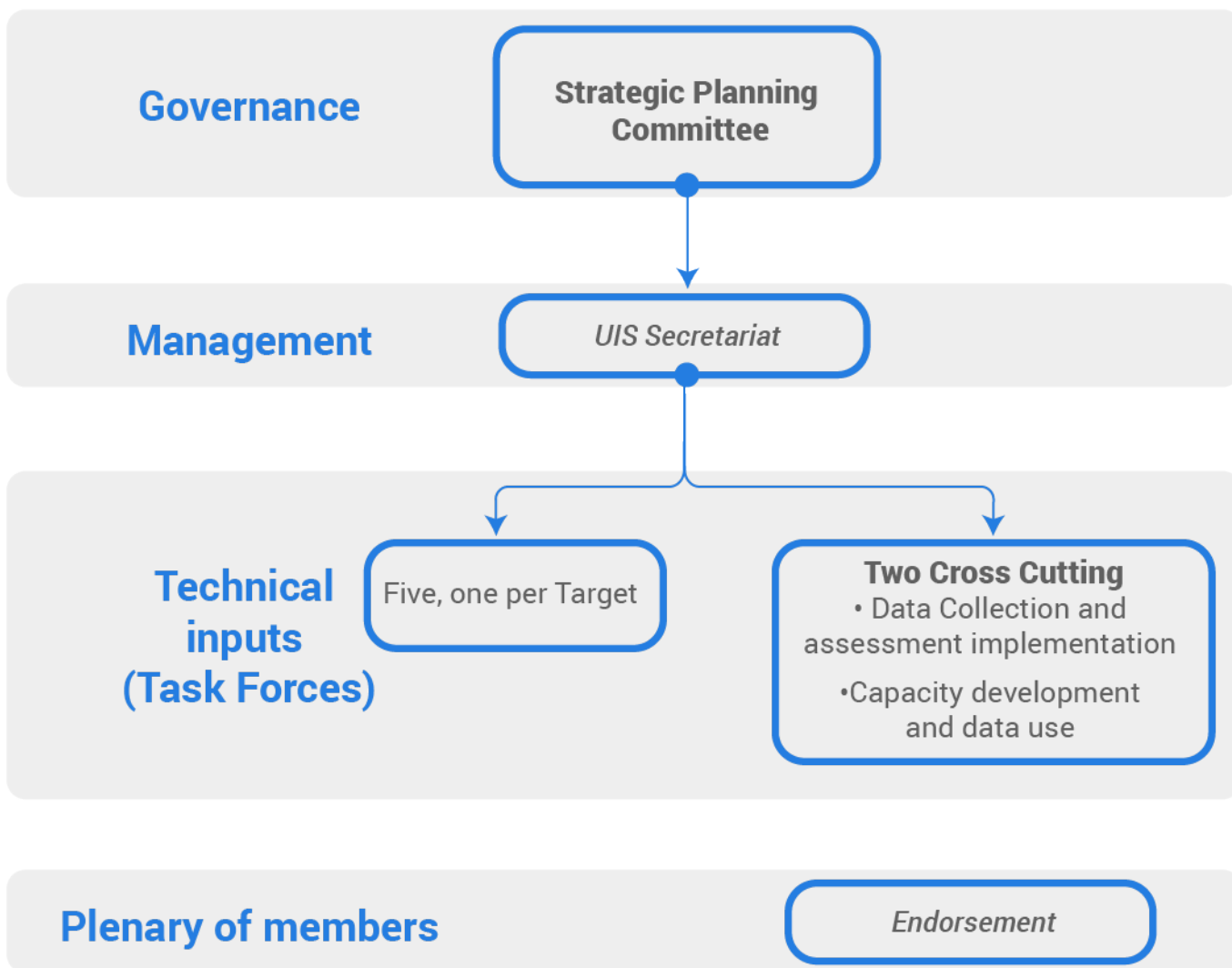
May 2017



The Approach (How):

- Partnerships and coalition
- Generate tools for high-quality data
- Reporting scale that can be used for benchmarking and to sustain efforts at all levels of education
- Generate a bank of items and stand-alone modules to serve learning measurement
- Support capacity development, resource mobilization and better use of data and methodological tools

- A strong and simple governance structure
- A Strategic Planning Committee chaired by Australia DFAT
- A management Secretariat (UIS) that commission papers, ensures delivery
- Task forces where partners and stakeholders participate to guide the technical work and support the Secretariat (Task forces chair by partners)
- A plenary of members that discuss and endorse solutions
 - With Member States involved
 - A result framework that guides the work plan



Strategic Planning Committee

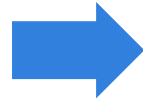
- The GAML Strategic Planning Committee has oversight
 - over GAML
 - on operational effectiveness of GAML agenda
 - in positioning GAML within the broader SDG environment
- Have multi-stakeholder representativeness with the Chairing of David Coleman (from DFAT Australia)
 - International Agencies, Civil Society, Assessment Industry, Regional Assessments, Private Foundations, 2 Countries, Development Partners

In GAML the task forces have a broader and more complex role

- Identify technical issues that are relevant to the indicators
- Provide feedback on the production of data quality framework for learning indicator in each of the target
- Define the scope for commission research studies to address key questions and issues
- Review commission research studies and synthesize input to make recommendations to GAML Secretariat
- Provide feedback on the development of implementation and capacity building plan to support countries

GAML1: 11 May 2016

- National and cross-national assessments all provide valuable information towards learning goals
- UIS is mandated in producing “universal” learning-related indicators, recognizing multiplicity of metrics
- Work on Target 4.1 to help inform methodology and path for other targets



GAML2: 17-18 October 2016

- Recommendation on a light governance structure
- Integration of GAML within the global architecture
- Agree to identify and focus on commonalities towards global measurement of learning.
- Establish task forces for further development of approaches and indicators
- Country-level support through a highly-collaborative approach
- Inputs for TCG



GAML3: 11-12 May 2017

- Present the governance structure of GAML
- Present the technical work done most notably in Target 4.1
- Decide on recommendation for 2017 reporting
- Agree on the roadmap of measurement for each Targets to TCG